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# PEAK

## Count Down to Kindergarten

### Where is ....

(Tune: "Frere Jacques")

Where is \_\_\_\_\_,  
Where is \_\_\_\_\_,  
Here I am, here I am,  
How are you today \_\_\_\_\_?  
Very well thank-you.  
Yes, indeed, yes indeed.



### Hey, Hey, Who's in Town?

Hey, Hey, Who's in Town?  
Everybody look around.  
Say your name and when you do  
We will say it back to you!  
(point to a student, they say their name, the class then says "Hello \_\_\_\_\_"  
and start again until everyone has a turn)

\*find a clapping beat to go with the words\*

Great for getting to know names and having some fun.

### I Am

(Tune: "Frere Jacques")

I am \_\_\_\_\_,  
I am \_\_\_\_\_,  
That's my name,  
That's my name,  
I am glad to be here,  
I am glad to be here,  
At school today,  
At school today.



Songs, Rhymes and Finger Plays  
Literacy Development



Start Early. Reach Higher.

## **APPLE TREE**

Way up high in the apple tree (stretch arm up high)  
Two red apples smiled at me (hold up 2 fingers)  
I shook that tree as hard as I could (make a shaking motion)  
Down came the apples, (make a downward motion)  
Mmmm--were they good! (smile and rub stomach)

## **I'm a Little Apple**

Tune: I'm a Little Teapot

I'm a little apple, short and round,  
I make a munchy, crunchy sound,  
If you bite into me you will see -  
I'm delicious as can be!

## **Have You Ever Seen An Apple?**

(Tune: "Have You Ever Seen A Lassie"?)

Have you ever seen an apple,  
an apple, an apple.  
Have you ever seen an apple  
that grows on a tree?  
A red one, a yellow one,  
a green one, a golden one.  
Have you ever seen an apple  
that grows on a tree?

## **APPLE TREE**

This is the tree  
With leaves so green.  
(make leaves with fingers out-stretched)  
Here are the apples  
That hang in between.  
(make fist)  
When the wind blows  
(blow)  
The apples will fall,  
(falling motion with hand)  
Here is the basket to gather them all.  
(use arms to form basket)

## **PEAK Literacy Tip**

**Finger plays, songs and rhymes are important for helping children learn the sounds of language. This is the beginning step of learning to read.**

**It is important for young children to:**

- **Repeat rhyming songs and poems and identify rhymes**
- **Recognize the common sounds at the beginning of words**

### **PA Early Learning Standard:**

Language and Literacy Development  
1.1.2 Word Recognition Skills

## **Apple Dramatics**

Have the students create apple puppets with an apple cutout and a popsicle stick. Have them sing the following song while five students at a time act it out. As each one is eliminated, they sit down.

Sung to "Five Little Monkeys"

Five little apples swinging in a tree  
I sure wish one would fall to me  
One fell down  
And hit the ground  
Now how many apples do you see?

*Keep singing until all apples have fallen.*

