

Date: \_\_\_\_\_ Teacher: \_\_\_\_\_ Current Study: \_\_\_\_\_

GREETING/BREAKFAST: 7:30 - 8:00

Greet parents and students as they enter classroom. Children arrive, put away book bags and complete journals.

Children then choose a quiet activity: 1. Books/puzzles 2. Writing Activity 3. \_\_\_\_\_

8:00 - 8:15: CIRCLE TIME: Calendar, Messages, Weather, Helpers

8:15 - 8:30: PREPARE FOR BREAKFAST: Restroom, Wash Hands

8:30 - 9:00: BREAKFAST: LT and AT will sit with children and promote a positive social experience.

9:00 - 9:30: LARGE GROUP	
MUSIC AND MOVEMENT: _____	ELS: _____
PHONOLOGICAL AWARENESS ACTIVITY: _____	ELS: _____
FOCUS BOOK: _____	ELS: _____

9:30 - 10:00: SMALL GROUPS

ACTIVITY 1:          ELS: _____	ACTIVITY 2:          ELS: _____
ACTIVITY 3:          ELS: _____	ACTIVITY 4:          ELS: _____

10:00 - 10:10: MUSIC & MOVEMENT: \_\_\_\_\_ ELS: \_\_\_\_\_

10:10 - 10:25: PLANNED STORY TIME: \_\_\_\_\_

10:25 - 11:30: CENTERS

ART	WRITING	BLOCKS	SCIENCE	TOYS	BOOKS	HOUSE
-----	---------	--------	---------	------	-------	-------

11:30 - 11:45: CLEAN-UP

11:50 - 12:00: PREPARE FOR LUNCH: Restroom and Wash Hands

12:00 - 12:30: LUNCH: LT and AT will sit with children and promote a positive social experience.

12:30 - 1:00: OUTSIDE TIME: Planned Activity: \_\_\_\_\_ CS: \_\_\_\_\_

Books and writing materials accessible daily. Learning Materials Accessible in Small Crate

1:00 - 1:15: RESTROOM/WASH HANDS

1:15 - 2:15: REST TIME

2:15 - 2:30: SNACK/RESTROOM

2:30 - 2:50: LARGE GROUP: \_\_\_\_\_ ELS: \_\_\_\_\_

2:50 - 3:00: DAILY REVIEW: \_\_\_\_\_ ELS: \_\_\_\_\_

3:00: DISMISSAL

DAILY PLAN FOR ASSESSMENT:
INDIVIDUALIZATION:
CHILDREN'S INTERESTS:
THINGS TO REMEMBER: